

Name: _____

Date: _____

SIGHT WORDS ASSESSMENT

READING FLUENCY PROGRESS

Instructions: Read each word aloud clearly. Teacher/Parent: Check the small circle if read correctly.

PART 1: HIGH FREQUENCY WORDS

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had

PART 2: READ THE SENTENCES

 The cat is on the mat.

 I see a big red apple.

 He can run to the park.

 My dog likes to play.

PART 3: TEACHER/PARENT SCORING

Assessment Area	Score	Progress Level
Word Recognition (x/20)	____ / 20	 Great  Practice  Help Needed
Sentence Fluency	____ / 4	 Smooth  Choppy  Needs Support

Notes / Next Steps: