

CLASSROOM ROUTINE: SPOT THE DIFFERENCE

Behavioral Analysis for Fine Motor & Cognitive Skills

Name: _____

Date: _____

Instructions: Compare Scene A and Scene B below. Circle the **5 differences** related to classroom behavior and routine. Look for changes in actions, items, or time.

Scene A: Good Routine



Scene B: Spot the Differences



Behavioral Reflection Checklist:

After finding the differences, identify which behaviors were changed:

<input type="checkbox"/> Punctuality (Check the clock)	<input type="checkbox"/> Safety (Check how students use chairs)
<input type="checkbox"/> Cleanliness (Check the trash)	<input type="checkbox"/> Focus/Attention (Check the students' eyes)
<input type="checkbox"/> Tools (Check the desk supplies)	<input type="checkbox"/> Total Differences Found: ____ / 5

Teacher/Parent Notes: